Continuous Improvement and Accountability Data Analysis Planning Guide IRU WKH ± 6FKRRO < HDU

Accountability data woven into local evidence of student learning and performance can be useful in continuous improvement planning to help ensure the success of all students. The New York StateEducation Departmetr(NYSED or "the Department") encourages all schools and districts to engagein a continuous improvement process that results in an annual improvement plan collaboratively developed by stakeholders and informed by a needs assessment. For more information about a continuous improvement process, pleasee the NYSED Continuous Improvement webpage

Districts are advised that districts or schools that have any of the following results are encouraged to layer the recommendation is not their planning efforts:

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Data Results	Analysis/Recommendations			
Elementary/Middle Level: The All Students group received a Level 1 for Weighted Academic Achievement and Core Subject Performance	In the 20242025 school year, schools were not identified Comprehensive Support and Improvement (CSI) for the All Students group. As part of the 2022–2023 identification cycle, elementary/middle schools and high schools that had a Level Weighted Academic Achievement and or Subject Performance, as well as Graduation Rate at the high school level, were identified for the CSI support model.			
and/or High School Level: The All Students group received a Level 1 for Weighted Academic Achievement, Core Subject Performance, and Graduation Rate	 x Districts that have schools that received a Level 1 Weighted Average Achievement and Core Sub Performance for the II Students group based on 2023–2024 school year results should be aware that these schools would have been identified for the CSI support model if this was a year in which NYSED made CSI determinations. x When considering improvement initiatives, schools in scenario should ensure that the support is provided across the school so that all students may benefit. x As a reminder, schools will be newly identified for CSI Additional Targeted Support and Improvement (ATSI) in the 2025–2026 school year based on 202025 school yea results. 			