

# NYSED Next Generation Literacy Grades 6-8 Crosswalk

Original  
Standard Code

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| Original Standard Code (2011) | 2011 ELA Standard  | 2017 Revised ELA Standard  |
|-------------------------------|--|--|
| 6-8RST2                       | Determine the central ideas or conclusions of a <del>text</del> ; provide an accurate summary of the text distinct from prior knowledge or opinions. | 6-8 RST2: Determine the central ideas or conclusions of a <b>source</b> ; provide an accurate, <b>objective</b> summary of the source distinct from prior knowledge or opinions. |





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|-------------------------------|--|---|
|                               |  | research.   |
| 6-8WHST10                     | Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. | <b>Please see the “Lifelong Practices of Writers.” These Practices outline expectations for clear and coherent writing. Also see the section on “Production and Range of Writing” at the beginning of each grade level for more guidance.</b> |
|                               |  | <b><i>New 6-8 WHST4: Write responses to texts and to events (past and present), ideas, and theories that include personal, cultural, and thematic connections.</i></b>  |