

2023 NYSESLAT
Grades 9-12 Item Maps (continued)

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
						Transitioning: to describe or convey relevant details and narrate a story or process in sequence.
						Expanding: to ask questions, paraphrase information, and contribute to a conversation.
						Commanding: to analyze a topic, interpret facts and evaluate evidence, connect evidence to a claim, present points in a coherent manner, and provide an opinion or a claim supported by reasons.
						Emerging: to describe or convey relevant details and narrate a story or process in sequence.
						Transitioning: to describe or convey relevant details and narrate a story or process in sequence.
						Expanding: to describe or convey relevant details and narrate a story or process in sequence.
						Commanding: to analyze a topic, interpret facts and evaluate evidence, connect evidence to a claim, present points in a coherent manner, and provide an opinion or a claim supported by reasons.

**2023 NYSESLAT
Grades 9-12 Item Maps (continued)**

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
						<p>Entering:</p> <p>signal important aspects of individuals or events, claims or counterclaims, evidence, multiple points of view, rhetorical devices, and/or the message or theme</p>
						<p>Emerging: the literal meaning of some Tier 1 and a few Tier 2 words and their impact</p>

Expanding:

1 Listening

signal or convey 13 (o)0.0012
PLD.4 -12.2

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 Grades 9-12 Item Maps (continued)

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
						Emerging: the literal meaning of some Tier 1 and a few Tier 2 words and their impact
						Transitioning: most of the literal and a few of the figurative or connotative meanings of Tier 1 and Tier 2 words, including the cumulative meaning of words and phrases, and their impact
						Commanding: signal important aspects of individuals or events, claims or counterclaims, evidence, multiple points of view, rhetorical devices, and/or the message or theme
						Entering: signal important aspects of individuals or events, claims or counterclaims, evidence, multiple points of view, rhetorical devices, and/or the message or theme
						Transitioning: most of the literal and a few of the figurative or connotative meanings of Tier 1 and Tier 2 words, including the cumulative meaning of words and phrases, and their impact

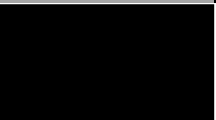
Expanding: together develop a

**2023 NYSESLAT
Grades 9-12 Item Maps (continued)**

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
						story or a topic, a description, a claim and evidence, events, or a relationship

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Grades 9-12 Item Maps (continued)

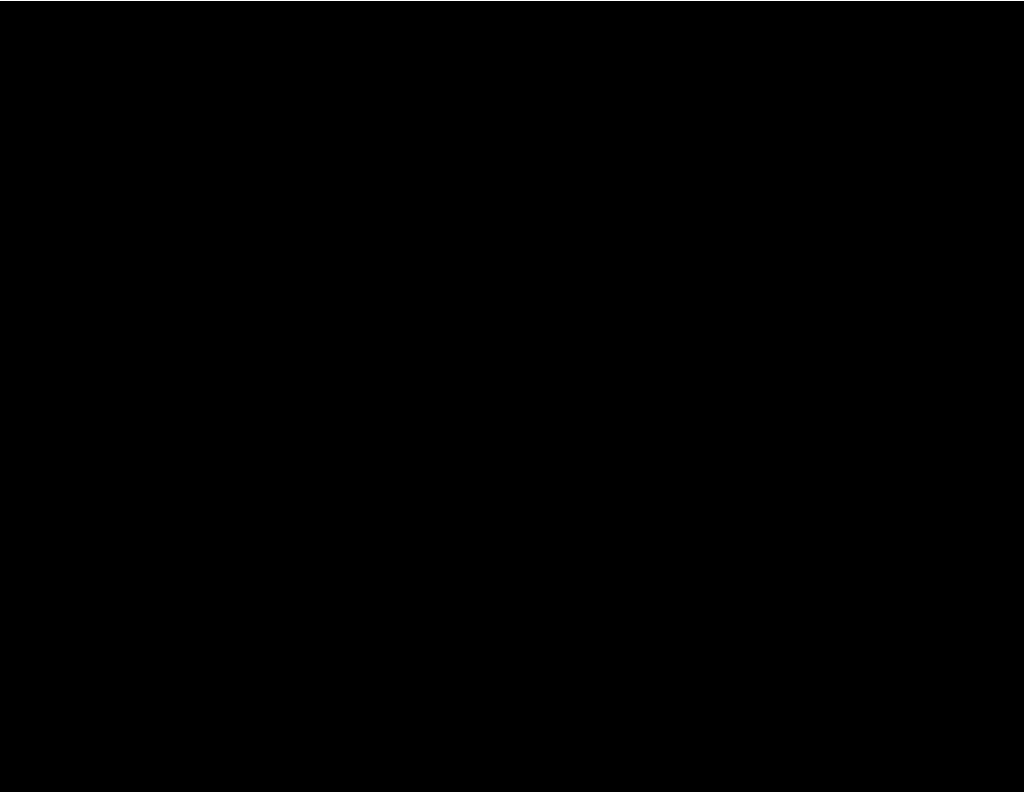
Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
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Transitioning:
 m30.32 (a)9 (ti)d 9 (ti f-6)1 (2s1hw) (c)-10 fL9Bh2s1ha)4sf-8(ni)9 G
 signal or convey key details,
 sequence, conne9 (c)n (d)-7al)-8r w 10f0/P AMCIDTc -2s1h)-6 (ti



**2023 NYSESLAT
Grades 9-12 Item Maps (continued)**

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
						<p>Emerging:</p> <p>signal important aspects of individuals or events, claims or counterclaims, evidence, multiple points of view, rhetorical devices, and/or the message or theme</p> <p>Emerging:</p> <p>signal important aspects of individuals or events, claims or counterclaims, evidence, multiple points of view, rhetorical devices, and/or the message or theme</p>

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Grades 9-

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 Grades 9-12 Item Maps (continued)

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
						Transitioning: most of the literal and a few of the figurative or connotative meanings of Tier 1 and Tier 2 words, including the cumulative meaning of words and phrases, and their impact
						Expanding: signal or convey key details, sequence, connections, relationships, conclusions, and/or interactions
						Transitioning: signal or convey key details, sequence, connections, relationships, conclusions, and/or interactions